



**RHODE ISLAND COLLEGE  
JOB DESCRIPTION**

Revised. January 6, 2025

Title: Service Provider, Dual Sensory Impairments (DSI) Project  
Paul V. Sherlock Center on Disabilities

Status: Part-time, **4 hours per week**, Grant-funded position  
Temporary, renewable, contingent upon funding

Union Affiliation: NUNC (Non-Union/Non-Classified)

Grade: N/A

Reports To: Director of Sherlock Center on Disabilities and DSI Project Director

**PRIMARY PURPOSE:** To provide training, technical assistance, dissemination of resources, and research initiatives pertinent to children and youth with combined vision and hearing challenges, their families, and the teams (early intervention and school-based) that support them.

**DESCRIPTION OF DUTIES AND RESPONSIBILITIES:**

Essential Job Functions:

- Collaborate with students with DSI, their families, and school/EI teams to develop a technical assistance plan that addresses their identified needs.
- Develop a plan for data collection, data analysis, and data reporting for projects related activities, oversee implementation of the plan and evaluate the plan's effectiveness.
- Identify existing resources that address sensory and learning needs of students and share these resources with technical assistance teams and Sherlock Center personnel.
- Foster employment, communication, community membership and independent living for persons with DSI.
- Collaborate with RI Parent Information Network to provide information/supports for families with children with DSI
- Engage with diverse communities to address disparities impacting individuals and families.

Occasional Job Functions

- Perform other duties and responsibilities as assigned by the Director of the Sherlock Center.

**REQUIRED QUALIFICATION STANDARDS:**

**Education:** Graduate degree.

**Experience:**

- Five years of experience working with students with sensory challenges and their families, providing or coordinating services and supports.
- Experience providing training and or technical assistance to school teams, direct support professionals.
- Experience with data and information gathering.

### **Skills, Knowledge, and Abilities:**

- Knowledge of strategies that promote employment, continuing education, community membership and independent living for persons with sensory needs.
- Knowledge of culturally responsive approaches to serving diverse populations.
- Knowledge of Rhode Island initiatives impacting the lives of persons with disabilities and their families
- Knowledge of national and state disability policy.
- Knowledge of best practices for implementing project evaluation activities.
- Competence in data analysis.
- Excellent writing and communication skills.
- Excellent organizational skills.

**Special Requirement:** Must have own transportation.

### **ENVIRONMENTAL CONDITIONS:**

The employee is not exposed to known adverse environmental conditions.

**The College requires that all applicants and employees be able to perform the essential functions of the job and will explore reasonable accommodations for individuals with disabilities.**

*As an Affirmative Action/Equal Opportunity institution which values and is committed to inclusion and expanding the diversity of its faculty and staff, the College invites members of protected classes, including minorities and persons with disabilities, to identify themselves as such at the time of application.*

January, 2025