



RHODE ISLAND COLLEGE JOB DESCRIPTION

Title: Teacher of Students with Visual Impairments, Extended School Year
Status: Part-time, June-August up to 50 hours
Rate: Hourly rate depending on qualifications and experience
Reports To: Rhode Island Vision Education and Services (RIVESP) Program Coordinator,
Paul V. Sherlock Center on Disabilities at Rhode Island College

PRIMARY PURPOSE:

This position requires a certified teacher to provide direct specialized instruction and/or consultation for students aged 3-21 who are blind and/or visually impaired during the 2025 extended school year.

DESCRIPTION OF DUTIES AND RESPONSIBILITIES:

Essential Job Functions

- Provide direct, specialized instruction of developmental and compensatory skills as they relate to vision and visual impairment. These may include: Braille reading and writing (pre-Braille, Grade 1 and 2, Nemeth, etc.), concept development, visual efficiency, print adaptations and learning devices, handwriting, typewriting, listening skills, study skills, tactual skills, communication development, motor development, activities of daily living, physical education, leisure and recreation, career education, and transition skills as determined by the student's educational plan.
- Assessment and Evaluation: obtain and interpret for the TEAM, all eye-related information, conduct and interpret functional vision and learning media assessments
- Participate in the development and implementation of Individualized Education Plans as a member of the trans-disciplinary TEAM.
- Maintain records of student progress, IEPs, reviews, release forms, etc. following policies regarding confidentiality.

Occasional Job Functions

Other related work as assigned by the RIVESP Program Coordinator and/or the Director of the Paul V. Sherlock Center on Disabilities.

REQUIRED QUALIFICATION STANDARDS:

Education: Bachelor's degree in Education of children who are blind or visually impaired.

Preferred: Master's Degree.

Certifications: Rhode Island Department of Education (RIDE) Certified "All Grades Special Education-Visually Impaired"

Experience: Experience with students who are blind or visually impaired.

Special Requirement: Must have own transportation.

ENVIRONMENTAL CONDITIONS:

The employee is not exposed to known adverse environmental conditions.

The College requires that all applicants and employees be able to perform the essential functions of the job and will explore reasonable accommodations for individuals with disabilities.

As an Affirmative Action/Equal Opportunity institution which values and is committed to expanding the diversity of its faculty and staff, the College invites members of protected classes, including minorities and persons with disabilities, to identify themselves as such at the time of application.

April 2025