Family A webinar series for families

Employment of students and young adults

Awareness with intellectual and

raining developmental disabilities

A partnership between the Paul V. Sherlock Center on Disabilities at Rhode Island College and Indiana Institute on Disability and Community Center on Community Living and Careers



Housekeeping

• We want to keep things informal but ask that you keep yourself on mute unless you want to ask a question or make a comment.

You can also comment or ask questions using the "chat."

This session will not be recorded since it is interactive, and we strongly
encourage participants to actively engage, ask questions, or share personal
examples when appropriate.



Family Employment Awareness Training – Webinar Series

May 05 – Overview / Transition to Employment in Rhode Island

May 08 – Possibilities for Employment – Supported and Customized Employment

May 12 – Family and School Roles

May 15 – Adult Supports and Resources



Online Materials and Resources

(Materials included for entire series)

- PowerPoint handouts
- Glossary
- Activities
- Plan for Employment
- Links to related resources
- Website for resources <u>www.featri.net</u>



Agenda

- Who we are
- Introduction to FEAT
- Employment stories
- Employment First in RI Panelists
- Next steps



Paul V. Sherlock Center on Disabilities

- Rhode Island's University Center for Excellence in Developmental Disabilities (UCEDD).
- Provide training and technical assistance, research and information.
- Individuals with disabilities, their families and those who support them.
- Across the age span.

www.sherlockcenter.org



Who is in the Room?

Participate in the Zoom poll so we can tell who is here:

- Family member of a youth with a disability
- Youth aged 14 22 with a disability
- Teaching professional
- Other professional
- Other



Activity - Question for you ...

What is the biggest barrier to successful employment for people with disabilities?

(Type in Chat or unmute to share your thoughts.)



Path to Employment Success

Research says that
students with disabilities
are more likely to become
employed as adults when:

- Family expects that the student can and will find work they enjoy.
- Student receives instruction in selfdetermination – being in control of what happens, making choices, setting goals.
- Student engages in several longterm work trials that match their interests in real work settings (preferably paid) before exiting school.



Path to Employment Success

Three-pronged transition approach to achieve adult employment success:

- Family Employment Awareness
 Training (FEAT)
- Promote teaching of selfdetermination skills while still in school.
- Training and technical assistance for employment specialists, in schools and adult providers to provide multiple real work internships.



Family Employment Awareness Training (FEAT)

Mission

To raise the expectations of families and people with disabilities about the possibility of finding meaningful and satisfying work in a person's home community.

Key principles

- 1. Everyone with a disability can work when given the right supports and services.
- 2. Everyone with a disability can have a job or be a business owner that is both enjoyable and satisfying.
- 3. Everyone with a disability will always make more money working than by relying on public benefits alone.



Any questions for us?



Meet Mike – Works at Gregg's Restaurant

- Gregg's in North Kingstown, RI
- Prep cook
- Agency providing support: Spurwink RI

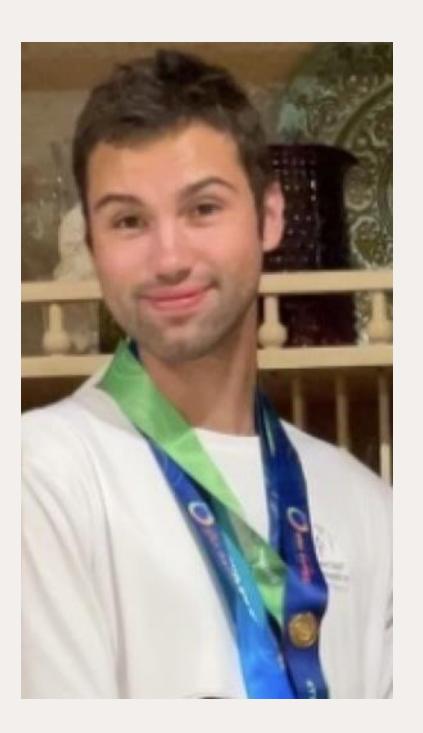
Mike's video

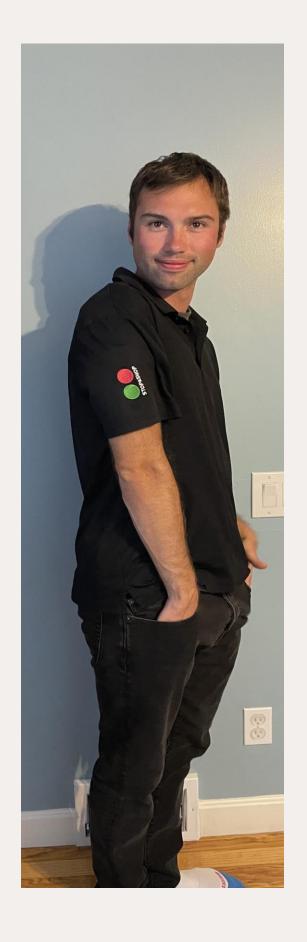




Meet Deavon Front End Clerk - Stop and Shop

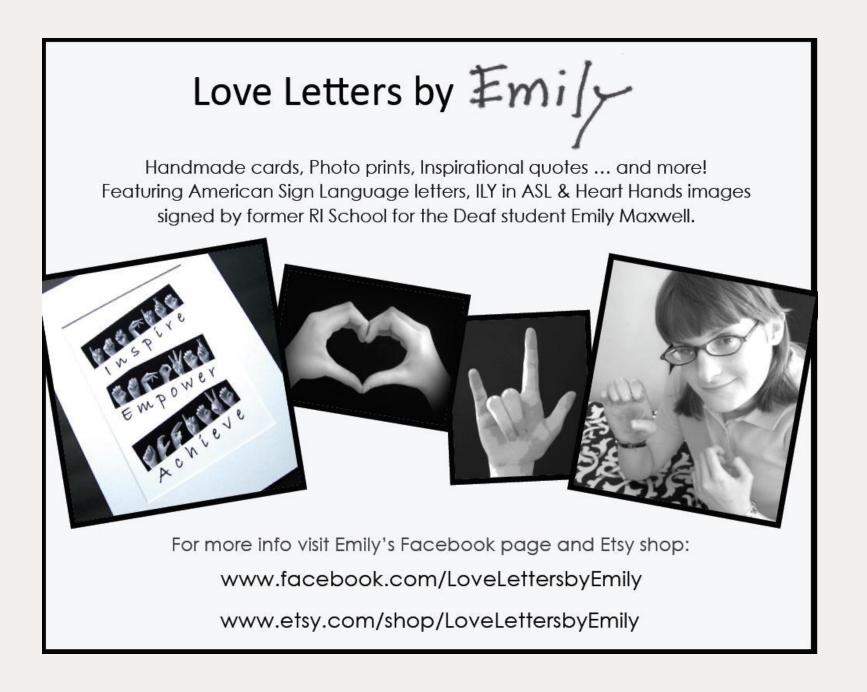








Meet Emily – Self-Employed





(Love Letters by Emily Video - Story) and Love Letters by Emily Video - Highlights)

A New Path

Big Picture Outcomes

- Individual quality of life
- Family quality of life
- A desirable life





Employment First in RI

- "... Employment opportunities in fully integrated work settings shall be the first and priority option explored in the service planning for working-age adults with developmental disabilities in Rhode Island." (2013)
 - https://bhddh.ri.gov/developmentaldisabilities/about/employmentcommunity/
 - ➤ U.S. Department of Justice Consent Decree, April 9, 2014
 - Person-Centered Planning students age 14 and up
 - Career Development Plan students age 14 and up
 - At least two community-based work trials before exiting high school

www.olmstead-ddnews.org - updates on Consent Decree News



Meet Jessica – Baltimore, Maryland

Partnership:

- Personal strengths
- Family
- Employment supports
- Employer

https://www.youtube.com/watch?v=B2jAmMX-V8s





Transition to Employment is a partnership

ROLES OF

- > Family
- ➤ School IEP Team and Transition Supports
- Connecting to adult supports
 - Office of Rehabilitation Services (ORS)
 - Department of Behavioral Healthcare Developmental
 - Disabilities and Hospitals (BHDDH) Division of
 - Developmental Disabilities (DDD)



Let's hear from some Rhode Island workers

To be announced





Questions for Panelists

What more do you want to hear from panelists?

(Unmute or type in Chat.)



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For Next Session....

Something to think about before the next webinar:

- Together with your family member, discuss the Activity Sheet
 "Discovering Passions" in the web resources www.featri.net
- What kind of career might be enjoyable and/or satisfying for you or your child?
- Next Webinar (May 12, 4:30-6:00 p.m.) Possibilities for
 Employment Supported and Customized Employment



Discovering Passions Activity

- What are my family member's passions?
 - Environment
 - Activities
 - Possible employment ideas?



Discovering Passion

Family Employment Awareness Training

Training What kind of environment does __ _enjoy being in? • Sound – noisy or quiet? • People – many or few? • Location – indoors or outdoors What kind of activities does _____ prefer? What activities does he/she enjoy doing for extended time periods?

Considering environment and activity preferences, what are some possible employment ideas for?	
_	
-	



Technical Assistance

Sherlock Center on Disabilities

www.sherlockcenter.org

- Available for follow-up and to answer individual questions
- Crystal Cerullo <u>ccerullo@ric.edu</u>
- Call: 401-456-8915



Evaluation for Today

Click on this <u>link</u> or find it in Chat.

Please complete!





THANK YOU!

See you at our next session!

4:30 – 6:00 p.m. May 8