|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Task Analysis and Data Probe Targeted Skill/Behavior** | **Date** | **Date** | **Date** | **Date** | **Date** | **Date** | **Date** | **Date** | **Date** | **Date** | |  |  |  |  |  |  |  |  |  |  | | **Result** | **Result** | **Result** | **Result** | **Result** | **Result** | **Result** | **Result** | **Result** | **Result** | | A |  |  |  |  |  |  |  |  |  |  | | B |  |  |  |  |  |  |  |  |  |  | | C |  |  |  |  |  |  |  |  |  |  | | D |  |  |  |  |  |  |  |  |  |  | | E |  |  |  |  |  |  |  |  |  |  | | F |  |  |  |  |  |  |  |  |  |  | | G |  |  |  |  |  |  |  |  |  |  | | H |  |  |  |  |  |  |  |  |  |  | | I |  |  |  |  |  |  |  |  |  |  | | J |  |  |  |  |  |  |  |  |  |  |   **TASK ANALYSIS DATA PROBE**  **SME Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Directions for use:** From the Good Fit Model Support Plan choose general duties or a specific job duty or soft skill to develop a Task Analysis (TA).  Develop the (TA), use the cues from the TA to initiate the Targeted Skill/Behavior. If completing a Single Data (baseline) Probe, stop the probe at the first incomplete task (-) and mark remaining tasks incomplete as well. If conducting Multiple Data (monitoring) Probe, record the Greatest level of prompt required for task to be completed and resume probe (e.g., nothing happens after Verbal Prompt, the learner is given a Tap prompt and attempts skill but is inaccurate, mark T/-). Include the Date and Results of each probe to monitor progress towards mastery. |
|
|
|

**Key:**

Correct +

Incorrect -

Independent I

Tap Prompt T

Verbal V

- Attentional a

- General g

- Specific s

Physical P

- Shoulder s

- Elbow e

- Wrist w

- Hand under Hand h