**Good Fit Model Matching Support Needs and Plan**

SME Student Name:

Client Initials: Client Job title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Client’s Employer:

|  |  |  |
| --- | --- | --- |
| **General accessibility** | What support is required?1. None
2. Skills training
3. Modify (accommodation)
4. Support (Natural or DSP/Job Coach)
 | State the specific support or accommodation to be provided. i.e. (task list, left-handed key board, coworker replenish work, etc., Type of support intervention)  |
| A Transportation |  Support – group home staffSupport | Staff schedule and provide ride to and from work |
| B Communication with supervisor/HR/coworkers |  SupportModify  | Communication with Supervisor or who to talk with questions. Job Coach direct to appropriate staff.flash cards Quick reference sheet.  |
| C Building Access/mobility |  |  |
| D Lighting/sight |  |  |
| E Sound/hearing |  |  |
| F Smells/Allergens |  |  |
| G Starting /ending work day |  |  |
| H Rest Room/Breaks/lunch |  |  |
| I Onboarding/Orientation |  |  |
| J Safety exits/emergency |  |  |
| K Time management |   |    |
| L Productivity  |  |  |
| **General Job duties, list** **(not task analysis)**  | What support is required?1. None
2. Skills training
3. Modify (accommodation)
4. Support (Natural or DSP/Job Coach)
 | State the specific support to be provided.i.e. (task list, left handed key board, coworker replenish work, etc.)  |
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