



RHODE ISLAND COLLEGE JOB DESCRIPTION

Title: Orientation and Mobility
Status: Part-time, Temporary
Rate: Hourly rate depending on qualifications and experience
Reports To: Rhode Island Vision Education and Services (RIVESP) Program Coordinator,
Paul V. Sherlock Center on Disabilities at Rhode Island College

PRIMARY PURPOSE:

To provide specialized and sequential instruction for students aged 3-21 who are blind and/or visually impaired that promotes purposeful movement safely and effectively in both familiar and unfamiliar environments during the 2025-2026 school year.

DESCRIPTION OF DUTIES AND RESPONSIBILITIES:

Essential Job Functions

Provide direct instruction for the sequential acquisition of strategies and techniques including but not limited to concept development, gross motor skills development as they relate to vision loss, visual efficiency skills, pre-cane and cane skills, map skills, and outdoor skills in a variety of settings that include both school and community-based environments.

Provide sequential instruction that prepares students for independent travel in familiar and unfamiliar environments.

Provide orientation to new school buildings and new class schedules as needed.

Prepare and use equipment and materials including tactile maps, models, distance low vision devices, adaptive mobility devices, and long canes for the development of O&M skills.

Provide consultative services to children, school professionals, and parents concerning issues related to Orientation and Mobility.

Support educational assessments and perform O&M evaluations that focus on and contribute to the development of the IEP. Participate as a member of the multidisciplinary team for short—and long-term child-specific planning.

Consult with parents and other caregivers, teachers, counselors, and related school staff regarding recommendations resulting from assessments and strategies for collaboration to maximize learning opportunities.

Cooperate with educational and service agencies on matters pertaining to the education of students living with vision loss.

Prepare reports on the progress of students.

Occasional Job Functions

Other related work as assigned by the RIVESP Program Coordinator and/or the Director of the Paul V. Sherlock Center on Disabilities.

REQUIRED QUALIFICATION STANDARDS:

Education: Bachelor's Degree from Approved Program in Orientation and Mobility.
Preferred: Master's Degree.

Certification(s): Must possess or be eligible for ACVREP Certification.

Experience: Experience in public schools with students who are blind or visually impaired.

Special Requirement: Must have own transportation.

Skills, Knowledge and Abilities:

A thorough knowledge of the mobility needs of children who may be blind or visually impaired.

Ability to assess and recommend appropriate interventions and sequential strategies that promote effective Orientation and Mobility.

ENVIRONMENTAL CONDITIONS:

The employee is not exposed to known adverse environmental conditions.

The College requires that all applicants and employees be able to perform the essential functions of the job and will explore reasonable accommodations for individuals with disabilities.

As an Affirmative Action/Equal Opportunity institution which values and is committed to expanding the diversity of its faculty and staff, the College invites members of protected classes, including minorities and persons with disabilities, to identify themselves as such at the time of application.

September 2025