Document the child's functional behaviors and skills from multiple sources and across environments.

Child's Name: Click here to enter text.   **DOB:** Click here to enter text.   **ID:** Click here

Date: Click here to enter a date.   ☐ Entry   ☐ Exit   ☐ EI Exit/ECSE Entry

Information provided by: ☐ Parent/Guardian   ☐ Caregiver   ☐ EC Teacher   ☐ EI/ECSE Educator

☐ EC/ECSE Therapist   ☐ Other: Click here to enter text.

RI's Functional Outcomes Discussion Sheet may be used to guide the discussion

Outcome 1: Positive Social Emotional Skills (Including Social Relationships): Involves how the child relates to adults and other children, and for older children, how the child follows rules related to interacting with other children. The outcome is measured based on how the child forms secure relationships with adults and other children, expresses emotions and feelings, learns rules and expectations, and interacts socially.

Click here to enter text.

Outcome 2: Acquiring and Using Knowledge and Skills: Involves thinking and reasoning, remembering, problem solving, using symbols and language, and understanding the physical and social world. The outcome is measured based on a child's exploration and imitation, as well as his or her understanding of object permanence, symbolic representation, numbers, classification, spatial relationships, expressive language and communication, and for older children, early literacy.

Click here to enter text.

Outcome 3: Taking Action to Meet Needs: Involves taking care of basic needs, getting from place to place, using tools like a fork, toothbrush, or crayon, and for older children, contributing to their own health and safety. The outcome is measured based on a child's ability to integrate motor skills to complete tasks, self-help skills (e.g., dressing, feeding, grooming, toileting, and household responsibilities), and "act on the world to get what one needs."

Click here to enter text.