# Rhode Island Early Intervention Theory of Action

SIMR: Rhode Island will increase the percentage of children showing greater than expected growth in positive social emotional skills (Summary Statement A for Outcome #1). Our SIMR focuses on a subpopulation of children whose families have participated in a family directed assessment utilizing the Routines-Based Interview<sup>TM</sup> (RBI: Robin McWilliam Ph.D.)

# If the State

# ...builds statewide infrastructure (training, guidance, and administrative procedures) to implement and sustain the use of a high quality assessment practices to identify social emotional development (including child engagement, independence and social relationships) needs of children

...supports EI programs and providers to learn and implement—a high quality assessment practices and integrate results into the IFSP process

... supports EI providers to learn and use evidence based practices (coaching and modeling, routines based early intervention, and practices that support SE development) in service delivery

## Then Providers

...will use a high quality evidence based practice (RBI) to elicit detailed information about the child's social emotional development

....will use a high quality assessment practices to identify SE concerns

...educate families about social emotional development and early relational health

...will develop IFSP outcomes which are based on the family's priorities that impact their child's social emotional development

...will use evidence based practices (coaching, modeling, and-routines based early interventions, and practices that support SE development in their home visits) to achieve outcomes related to their children's social emotional development

### Then Families

...will provide detailed information about their child's functioning related to their child's social emotional development

...will identify concerns and choose priorities that are most meaningful to them



....will implement strategies within daily routines and activities that enhance their child's social emotional development

...children will demonstrate improved social emotional skills

....will increase their skills and confidence to enhance their child's social emotional development