The MacArthur Communicative Development Inventory - III
For children between 31 and 37 months of age

MacArthur-Bates CDI

Child's Name: _____ Gender: Male Female

Birthdate: _____ Today's Date: _____

VOCABULARY CHECKLIST

Children understand many more words than they say. We are particularly interested in the words your child SAYS and/or SIGNS. Please mark the words you have heard/seen your child use. If your child uses a different pronunciation of a word, mark it anyway. This is only a sample of words; your child may know many other words not on this list.

word	says	signs	word	says	signs	word	says	signs	word	says	signs
dinosaur	O	O	glass	O	O	catch	O	O	peculiar	O	O
donkey	O	O	jar	O	O	drop	O	O	before	O	O
reindeer	O	O	ladder	O	O	fasten	O	O	then	O	O
castle	O	O	material	O	O	forget/forgot	O	O	today	O	O
drum	O	O	stamp	O	O	hate	O	O	week	O	O
football	O	O	tire	O	O	hurry	O	O	yesterday	O	O
microscope	O	O	furniture	O	O	leave	O	O	their	O	O
tricycle	O	O	kitchen	O	O	measure	O	O	they	O	O
kite	O	O	sofa/couch	O	O	peel	O	O	those	O	O
wagon	O	O	cloud	O	O	promise	O	O	yourself	O	O
lemon	O	O	fence	O	O	skate	O	O	why	O	O
peanut	O	O	hose	O	O	sneeze	O	O	about	O	O
cracker	O	O	sidewalk	O	O	somersault	O	O	above	O	O
salt	O	O	zoo	O	O	think	O	O	away	O	O
sauce	O	O	child	O	O	black	O	O	between	O	O
vanilla	O	O	cowboy	O	O	bored	O	O	on top of	O	O
vegetable	O	O	family	O	O	deep	O	O	each	O	O
beads	O	O	farmer	O	O	different	O	O	every	O	O
jeans	O	O	nobody	O	O	empty	O	O	none	O	O
elbow	O	O	nurse	O	O	expensive	O	O	might	O	O
(finger)nail	O	O	accident	O	O	fine	O	O	need to	O	O
thumb	O	O	circle	O	O	half	O	O	were	O	O
Band-Aid/bandage	O	O	front	O	O	long	O	O	although	O	O
blade	O	O	idea	O	O	lost	O	O	because	O	O
computer/laptop/tablet/iPad	O	O	camping	O	O	angry	O	O	however	O	O

Has your child begun to combine words yet, such as "more cookie" or "doggie bite?"

○ Not Yet   ○ Sometimes   ○ Often

If you answered "Not Yet," please stop here. If "Sometimes" or "Often," please continue…

Sentences

For each pair of sentences below, mark the one that is MOST like the way your child talks/signs at the moment. If your child is saying/signing sentences even more complicated that the two provided, mark the second one.

1	(Talking about something that already happened) ○ Daddy pick me up. ○ Daddy picked me up.	5	○ Don't read book. ○ Don't want you read that book.	9	○ I want truck. ○ I want truck like Tommie has.
2	That my truck. That's my truck.	6	○ Why he run away? ○ Why did he run away?	10	○ This dolly big. ○ This dolly big and this dolly little.
3	Coffee hot. That coffee hot.	7	○ He did it. ○ I know who did it.	11	○ This pig have a broken leg. ○ This pig have a broken leg but kitty don't.
4	○ I like read stories. ○ I like to read stories.	8	○ We got to go now. ○ I think we got to go now.	12	It got broken. It got broken by the car.

Yes   No

Using Language

1. Does your child understand the concept of "one"? If you ask for just one (cookie, strawberry, etc.) will your child give you only one and then stop?

2. Does your child ask questions with more than one word that begin "what" or "where"?

3. Does your child ask questions with more than one word that begin "why" or "how"?

4. Does your child give reasons for things, using the word "because"?

5. If you asked your child "What is a horse?", could he answer, "an animal"?

6. Can your child name simple shapes with the words "circle," "square," and "triangle"?

7. Does your child talk about things that "could" or "might" happen, such as "he could hurt himself if he's not careful"?

8. Does your child ever ask what a particular word means?

9. Could your child tell you which of two objects is larger if they were not present - for example, "which is bigger, a horse or a dog?"

10.   Does your child know his/her right hand from his/her left hand?

11.   Does your child use -est words such as "biggest" and "strongest"?

12.   Can your child answer questions such as "what do you do when you are hungry?" and "what do you do when you are tired?" with appropriate answers such as "get food," "eat," "go to sleep," and/or "take a nap"?

Examples: Please list 3 of the longest sentences you have heard your child say or seen your child sign recently.

1._____

2._____

3._____