

MacArthur Communicative Development Inventories: Supplemental Instructions

1. Be sure to include the following on the top of the form:
 - a. Child's name
 - b. Date of birth
 - c. Today's date
 - d. Child's sex (boy or girl)
2. Read the instructions on the form carefully
3. When deciding if your child says or signs a specific word, only mark the word if you have heard/seen your child produce the word **spontaneously** – either completely on their own or in response to a question such as, “what is that?”. If they can only say/sign the word in imitation, do NOT mark it.
4. Give credit for words even if they are mispronounced or the sign is not produced perfectly. For example, it is fine if your child says something like “nana” for “banana” or “baba” for “bottle.”
5. If your child produces or understands a word with the same meaning as the word on the form, go ahead and check the word (and write in the alternate word that your child knows). For example, you can give credit for “soda” if your child says “pop” and you can give credit if your child says “owie” instead of “boo-boo.”
6. Feel free to ask other people in your child's world (father, nanny, interventionist, etc.) to help you fill out the forms. Sometimes children will use words in certain situations or with certain people but not with others. We are interested in the most complete picture of your child's language as possible.
7. Be sure to complete all sections/pages of the form

Thank you for taking the time to complete this form!