



MacArthur-Bates INVENTORY

INSTRUCTIONS FOR COMPLETING THE LANGUAGE INVENTORY

- ❑ Try to complete the inventory when you have at least **20 quiet minutes**, without interruptions. An example might be when your child is sleeping.
- ❑ You do not have to complete the inventory in one sitting. If you are interrupted, it is ok to put it down and come back to it **when you have more time**.
- ❑ Write the **date you completed the inventory** on the form.
- ❑ **Ask others** (e.g. other family members, nanny, child care providers) to help you fill out this form. Please **mark everyone who helped** complete the inventory on the front of the form.
- ❑ Please read **all of the instructions on the inventory** carefully, and make sure you **complete all of the pages**.

Remember:

- ❑ For the Words & Gestures form, mark the words your child **UNDERSTANDS OR UNDERSTANDS AND SAYS IN ENGLISH**. For the Words & Sentences form, mark **ONLY** the words your child **UNDERSTANDS AND SAYS**.
- ❑ Mark only the words that are **your child uses on their own**. Do not mark imitations. Do not read the words on the inventory to your child and ask him/her to repeat them.
- ❑ Give your child **credit for mispronounced or childish words** (e.g. "pasketti" for "spaghetti" or "raffe" for "giraffe").
- ❑ Mark words that your **child has a different word for, but still has the same meaning** as words on the inventory (e.g., "carriage" for "stroller" or "nana" for "grandmother").

If any questions come up while completing the inventory,
please call us!

Thank you! We appreciate your time and effort!