

Decision Tree for Child Outcomes Summary Process

Based on Information from Multiple Sources

Does the child ever function in ways that would be considered age expected with regard to this outcome?

NOTE: Performance of an age expected skill that emerges at a younger age is not sufficient by itself to answer yes to this question.

NO Consider statements 1-3

YES Consider statements 4-7

Is the child using immediate foundational skills upon which to build age expected functioning?

Is the child showing age expected functional skills in all aspects of this outcome and across all settings and situations?

NO

YES

NO

YES

To what extent is the child using immediate foundational skills across settings and situations?

To what extent is the child using age expected skills across settings and situations?

Are there any concerns about the child's function with regard to this outcome area?

Occasional use of immediate foundational

Most or all of the time

Occasional use of age expected

A mix with more skills that are age expected

YES

NO

1. This child has functioning that might be described as that of a much younger child. This means that this child is showing skills that are not yet immediate foundational.

2. This child is showing some emerging or immediate foundational skills upon which to build. The child shows occasional use of immediate foundational skills.

3. This child uses many important and immediate foundational skills most or all of the time across settings and situations, however, they are not yet using skills expected of their age.

4. This child shows occasional use of some age expected skills, but more skills are not yet age expected. The child uses more skills like that of a younger child in this area.

5. This child shows many age expected skills, but also has some functioning that might be described like that of a slightly younger child.

6. This child has the skills we would expect for a child their age, however, there are concerns that they may be on the border of not keeping up with same-age peers. There are still some concerns around missing skills or the quality of those skills.

7. This child has all the skills that we would expect of a child their age. There are no concerns in this outcome area.

RI Early Intervention Child Outcomes Summary Process

The Child Outcomes process is one way that Rhode Island and other states, measure the effectiveness of Early Intervention services. We gather information about your child's skills and behaviors in all three outcome areas when your child begins Early Intervention, and again when your child exits. After the information is gathered, we will work with you to summarize it with a statement—similar to those shown in the bottom row of the Decision Tree.

Collecting information this way helps us focus on how your child functions during their everyday activities and routines. Research shows that observing infants and toddlers in the context of their natural settings provides a more accurate picture of their development.

The Three Child Outcome Areas Are:



Children have positive social emotional skills, including social relationships.

This outcome measures how children:

- form secure relationships with adults and other children
- express their emotions and feelings
- learn rules and expectations
- interact socially



Children will acquire and use knowledge and skills.

This outcome measures how children:

- show an interest in learning
- problems solve, think and reason to better understand their physical and social world
- use basic language and communication to get their needs met
- explore, imitate, play with toys, and remember familiar routines



Children will take action to meet their needs.

This outcome measures how children:

- gradually become more independent by learning how to move from place to place, feed themselves, and take care of basic needs like dressing and grooming
- communicate their wants and needs
- show their awareness of danger and follow rules related to safety

You and your child's Early Intervention team will work together to develop a picture of your child in each of the Child Outcome areas. As an equal partner on your child's team, you provide important information about your child's skills and development.

Talk with your child's team, and download the Learn The Signs. Act Early app using the QR code to the right, to learn more about the developmental milestones for your child.

