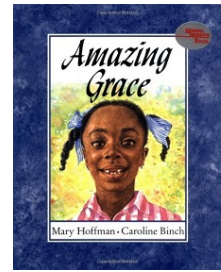






**Book Title: Amazing Grace**

Author: Mary Hoffman & Caroline Binch

Grade Level: 4-6

Brief Plot Synopsis: Grace is a young girl who loves fairy tales, acting, and letting her imagination run wild. When her school decides to put on the play Peter Pan, she decides she wants to play Peter Pan.



Object to Be Used	What part/page of the story does it apply to?	What are possible learning objectives? Visual skills, auditory skills, motor skills, communication skills, academic skills
<p>Book</p> 	<p>To represent Grace's love for stories and when she acts out different characters.</p>	<p><u>Motor</u>: Student can reach for/feel the book and turn the pages. <u>Academic/Communication</u>: The teacher can use this opportunity to have the student identify their favorite book or fairy tale. The student can discuss why they like that book or story.</p>
<p>Project Core "NOT" symbol</p> 	<p>When Grace's friends tells her she can't be Peter Pan</p>	<p><u>Motor</u>: Student can reach for/feel the "not" symbol. <u>Academic/Communication</u>: The teacher can use this opportunity to have the children discuss times when they were told they couldn't do something, and how they overcame it.</p>
<p>Tulle or ballet slippers</p> 	<p>When Grace goes to see the ballet. When Grace practices dancing.</p>	<p><u>Motor</u>: Student can reach for/feel the tulle or ballet slippers. Student can twirl the tulle like a ballet skirt.</p>
<p>Green tights</p> 	<p>When Grace's school decides to put on the play, Peter Pan. When Grace plays Peter Pan in the play.</p>	<p><u>Motor</u>: Student can reach for/feel the tights. <u>Academic/Communication</u>: Student can talk about what their favorite story book character wears.</p>

## **Disclaimer**

This Adapted Literature resource is available through the Sherlock Center Resource Library. The text and graphics are adapted from the original source. These resources are provided for teachers to help students with severe disabilities participate in the general curriculum. Please limit the use and distribution of these materials accordingly.

**Paul V. Sherlock Center on Disabilities / RI College**  
600 Mt. Pleasant Avenue, Providence RI 02908  
[www.sherlockcenter.org](http://www.sherlockcenter.org)