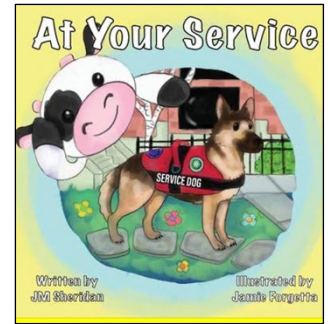






Book Title: At Your Service

Author: JM Sheridan

Grade Level: PK-3

Brief Plot Synopsis: A little girl, Brianna, learns about Mia and her service dog, Major G, and how he helps Mia with her seizures.



Object to Be Used	What part/page of the story does it apply to?	What are possible learning objectives? Visual skills, auditory skills, motor skills, communication skills, academic skills
<p>Dog harness</p> 	<p>-When Brianna meets Major G</p>	<p><u>Motor/ Auditory:</u> Student can reach for/feel the harness. Student can shake the harness and listen to the buckles clinking. <u>Visual:</u> Student can view the harness on a contrasted background <u>Communication:</u> Student can communicate what the harness represents.</p>
<p>Project Core “not” symbol</p> 	<p>When Mia tells Briana she cannot pet service dogs</p>	<p><u>Motor:</u> Student can reach for/feel the symbol. <u>Visual:</u> Student can view the symbol on a contrasted background. <u>Communication/Academic:</u> Student can retell the portions of the book where “not” applies.</p> <p>More information about Project Core can be found at: http://www.project-core.com</p>
<p>Project Core “help” symbol</p> 	<p>When Mia describes how Major G helps her when she is having a seizure.</p>	<p><u>Motor:</u> Student can reach for/feel the symbol. <u>Academic:</u> <u>Auditory:</u> <u>Visual:</u> Student can view the symbol on a contrasted background. <u>Communication/Academic:</u> Student can retell parts of the book where Mia receives help or if a student “helps” another student.</p>
<p>Dog toy or ball</p> 	<p>To represent when Major G’s harness is off, he is done working.</p>	<p><u>Motor:</u> Student can reach for/feel the dog toy. Student can even squeak the toy if it has a squeaker. <u>Auditory:</u> Student can listen to the toy squeak. <u>Communication/Academic:</u> Student can indicate what the dog toy represents, and when it is ok for a service dog to play.</p>

Disclaimer

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