



Book Title: A Bad Case of Stripes

Author: David Shannon

Grade Level: K-2

Brief Plot Synopsis: **A Bad Case of Stripes** is the story of Camilla Cream, a girl who loves lima beans and worries about others' opinions of her. She is so concerned with everyone's opinion of her that she stops being herself and spontaneously becomes whatever anyone calls her, whether purple polka-dotted or as striped as the flag.



Object to Be Used	What part/page of the story does it apply to?	What are possible learning objectives? Visual skills, auditory skills, motor skills, communication skills, academic skills
dried lima beans 	In the beginning of the book when author reveals that Camille loves lima beans, and at the end when the old lady feeds Camille lima beans and she is "cured"	<u>Auditory</u> : attend to the sound of shaking dried lima beans in a bag/can <u>Motor</u> : holding and shaking the dried lima beans at appropriate times in story <u>Academic</u> : Identify "beginning" and "end" of a book
Stethoscope 	When Camille goes to the doctors when she is "sick", when her colors change or she turns into something else	<u>Auditory</u> : the student can try to listen to their own heartbeat, or a peer's heartbeat (if appropriate)
Colored cards	Whenever Camille's clothes change colors	<u>Visual/academic</u> : When provided against a black background, student will identify a requested color <u>Motor</u> : Putting cards onto a Velcro board, reaching for and pulling off <u>Academic</u> : Student could duplicate a "stripe" pattern on Camille's shirt by placing the colors in order of the pattern
Sad/happy face "emoji" symbol (cardboard face glued to a popsicle stick) 	Whenever Camille is "sad" because her friends are making fun of her Whenever Camille is "happy" when she is eating Lima beans	<u>Visual/academic</u> : Student will choose the appropriate emoji to label Camille's feelings
Project Core symbol for "LIKE" 	Could be used instead of the "happy" emoji if trying to teach the concept of "like" or "love"	<u>Visual/academic</u> : Student will choose the appropriate symbol (communication) to label Camille's feelings

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