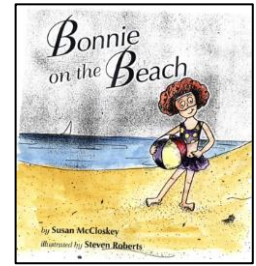







Book Title: Bonnie on the Beach

Author: Susan McCloskey

Grade Level: PK-2

Brief Plot Synopsis: Bonnie goes to the beach and encounters a beach monster! But is it really a beach monster?



| Object to Be Used | What part/page of the story does it apply to? | What are possible learning objectives? Visual skills, auditory skills, motor skills, communication skills, academic skills |
|--|--|--|
| <p>Sand</p>  | <p>To represent the setting of the story.</p> | <p><u>Motor/Academic:</u> Student can reach for/feel the sand. Teacher can create a sand sensory bin and encourage the child to explore using different related materials, filling and dumping the sand. <u>Auditory:</u> Student can listen to the sound of sand hitting various objects as it falls.</p> |
| <p>Floaties</p>  | <p>When Bonnie thinks her friend that's swimming is a beach monster</p> | <p><u>Motor/Academic:</u> Student can reach for/feel the floatie. Teacher can set up a sensory bin with water and floating toys. Student can explore with sink and float. <u>Communication/Academic:</u> Student can answer yes/no in an appropriate form for them, if the floatie is a beach monster.</p> |
| <p>Kite</p>  | <p>When Bonnie thinks Gus flying a kite is a beach monster</p> | <p><u>Motor:</u> Student can reach for/feel the kite. <u>Academic/Communication:</u> Student can answer yes/no in an appropriate form for them, if the kite is a beach monster.</p> |
| <p>Sunglasses</p>  | <p>When Bonnie mistakes her friend wearing sunglasses for a beach monster.</p> | <p><u>Motor:</u> Student can reach for/feel/put on the glasses. <u>Academic/Communication:</u> Student can answer yes/no in an appropriate form for them if the glasses are a beach monster.</p> |
| <p>Mask/Snorkel</p>  | <p>When Bonnie sees a Scooba diver and thinks it's a beach monster.</p> | <p><u>Motor:</u> Student can reach for/feel the snorkel or put it on. <u>Academic/Communication:</u> Student can answer yes/no in a form that's appropriate for them if the diver is a beach monster.</p> |

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