





Clap

your





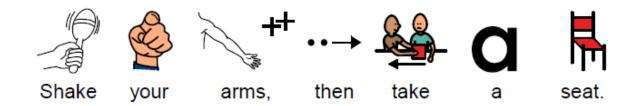
stomp





feet.









Rub



y, pat





head.

ub

ur tummy,

your



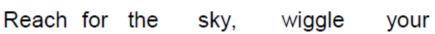
Find

something yellow, find something

red.

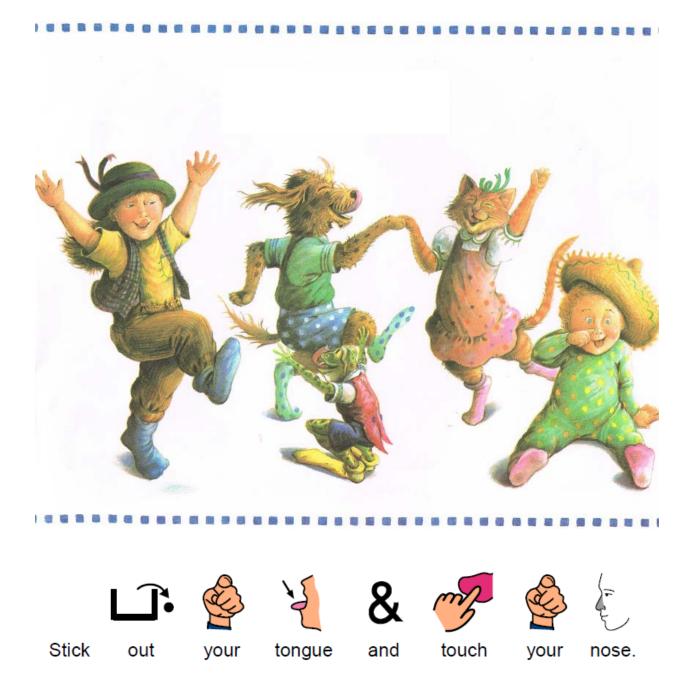








toes.











Give me

а





kiss, do



dare?





Wiggle



pur s



fingers, slap

your









I'll tickle

you

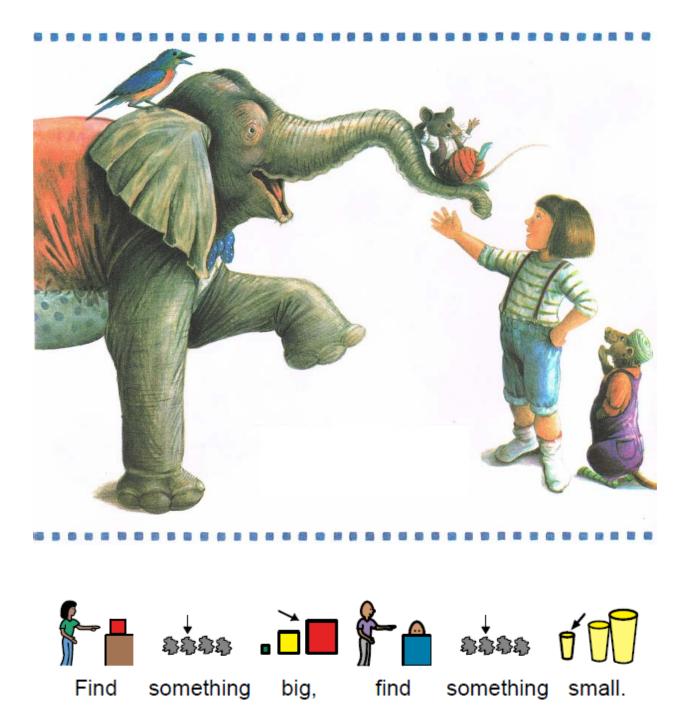


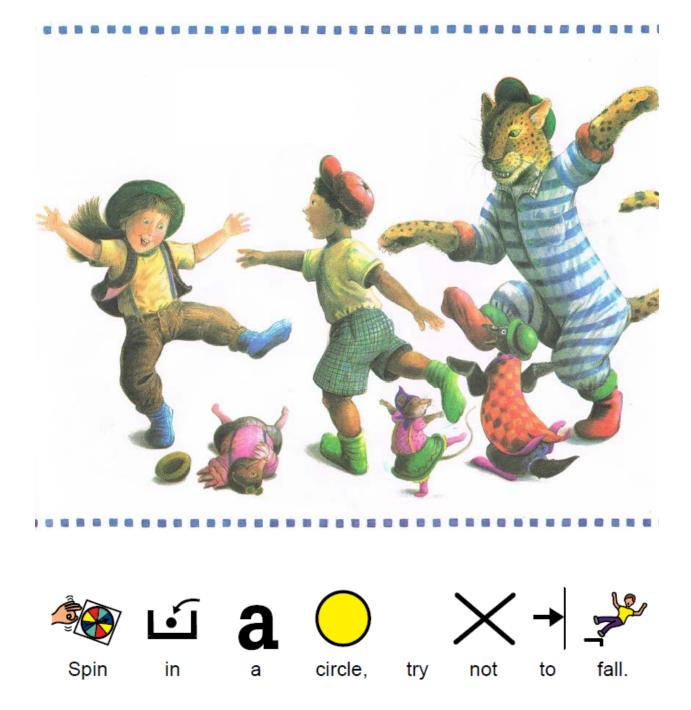
you





me!













X



count



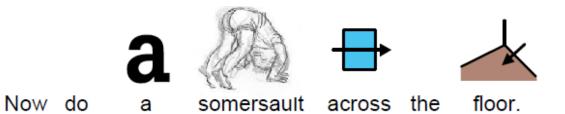
→ **4** to four.

Close

eyes

and







0

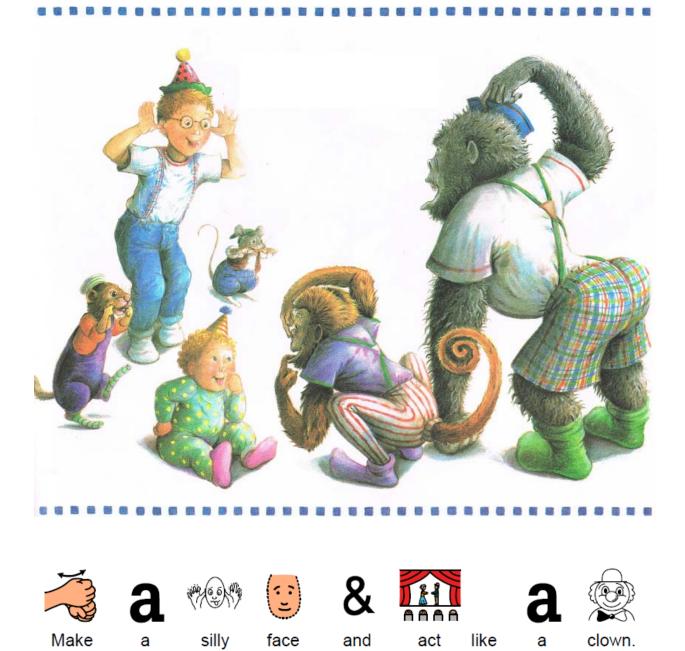
@_]

upside down.

feet, look

Spread

your







like

а



bunny, flap like





don't

say

а

mouse, now

Quiet

as

а

Abcd

word.



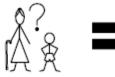


Tell

me



your name. How old



are



you?













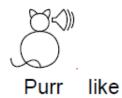
one.

а

secret,

and |'||







kitten,



like



а



Crawl

like

а

baby,

like jump

а

frog.













toes.

Count

your

fingers, count













Wiggle your eyebrows, wiggle your

nose.





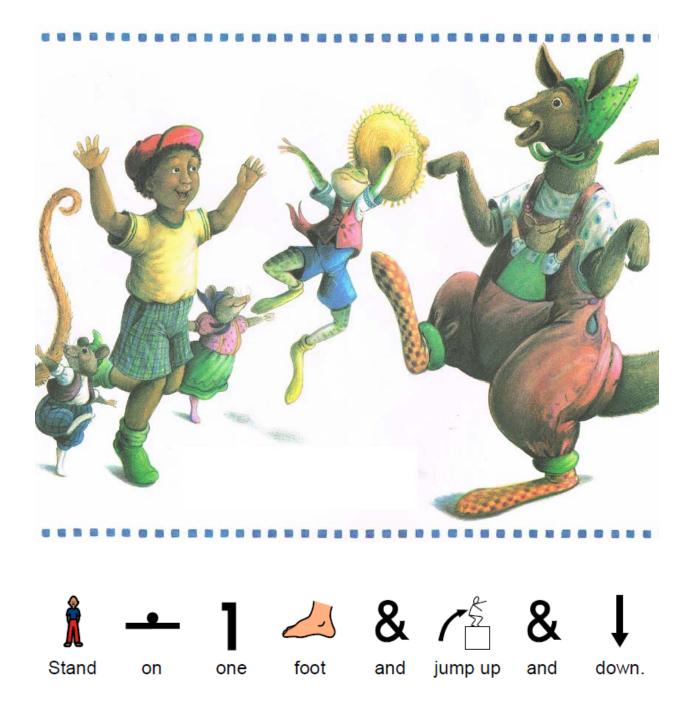


σ

а



frown.















Disclaimer

This Adapted Literature resource is available through the Sherlock Center Resource Library. The text and graphics are adapted from the original source. These resources are provided for teachers to help students with severe disabilities participate in the general curriculum. Please limit the use and distribution of these materials accordingly.

> Paul V. Sherlock Center on Disabilities / RI College 600 Mt. Pleasant Avenue, Providence RI 02908 www.sherlockcenter.org