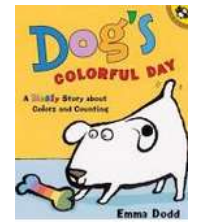










**Book Title: Dog's Colorful Day**

Author: Emma Dodd

Grade Level: PK-2

Brief Plot Synopsis: Dog gets into trouble, bumping into different colored things that leave him with a total of ten spots! The spots get washed off in a bath and Dog goes back to having just one black spot.



Object to Be Used	What part/page of the story does it apply to?	What are possible learning objectives? Visual skills, auditory skills, motor skills, communication skills, academic skills
Black, red, blue, orange, gray, purple, pink, green, and yellow circles OR lightbox colors. 	Each time Dog gets a new colored spot.	<p><u>Visual:</u> Present the colored circle on a contrasted background so that the student can view it. Students can view the colors on the lightbox.</p> <p><u>Motor:</u> Students can reach for/feel each colored circle.</p> <p><u>Academic:</u> Students can locate each new color on Dog. Students can count how many spots Dog has each time he gets a new one.</p> <p><u>Communication:</u> Students can identify each new colored spot, which color is their favorite, and how many spots he has each time he gets a new one.</p>
Jar of Jam (caution on student allergies) 	When Dog gets Jam spilled on him.	<p><u>Motor:</u> Student can reach for/feel the jar</p> <p><u>Communication:</u> If student is able to taste the jam, they can comment on whether they like it, don't like it, is sweet, what color it is, the texture, etc. Student can also request "more" or "all done".</p>
Paint or paint brush 	When Dog gets paint spilled on him.	<p><u>Motor:</u> Student can paint with a paint brush or reach for/feel the paint brush handle and bristles.</p>
artificial or real grass 	When Dog rolls in grass.	<p><u>Motor:</u> Student can reach for/feel the fake or real grass. Feel the properties, is it soft, rough, long, short.</p>
Honey (caution on student allergies) 	When Dog gets pollen on him .	<p><u>Motor:</u> Student can reach for a bottle of honey.</p> <p><u>Communication:</u> If able to, student can taste honey and comment on whether they like it, don't like it, the texture, etc. Student can request "more" or "all done".</p>
Ice cream or bag of ice (caution on student allergies) 	When Dog gets ice cream dropped on him.	<p><u>Motor:</u> Student can feel the bag of ice and its properties. Student can shake bag of ice.</p> <p><u>Communication:</u> Student can taste ice cream, if able to, and comment on if they like it, don't like it, want more. Student can also comment on temperature of ice cream or bag of ice.</p> <p><u>Auditory:</u> Student can listen to the bag of ice shaking</p>
Orange or Orange juice (caution on student allergies) 	When Dog steps on a juice box and gets orange juice on him.	<p><u>Communication:</u> Student can taste orange juice, if able to, and comment on if they like it, don't like it, want more, if it is sweet.</p> <p><u>Motor:</u> Student can feel/reach for the orange and explore the texture and properties.</p>
Purple Marker 	When Dog gets purple marker on him.	<p><u>Motor:</u> Student can reach for/feel the purple marker or draw with it.</p>

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