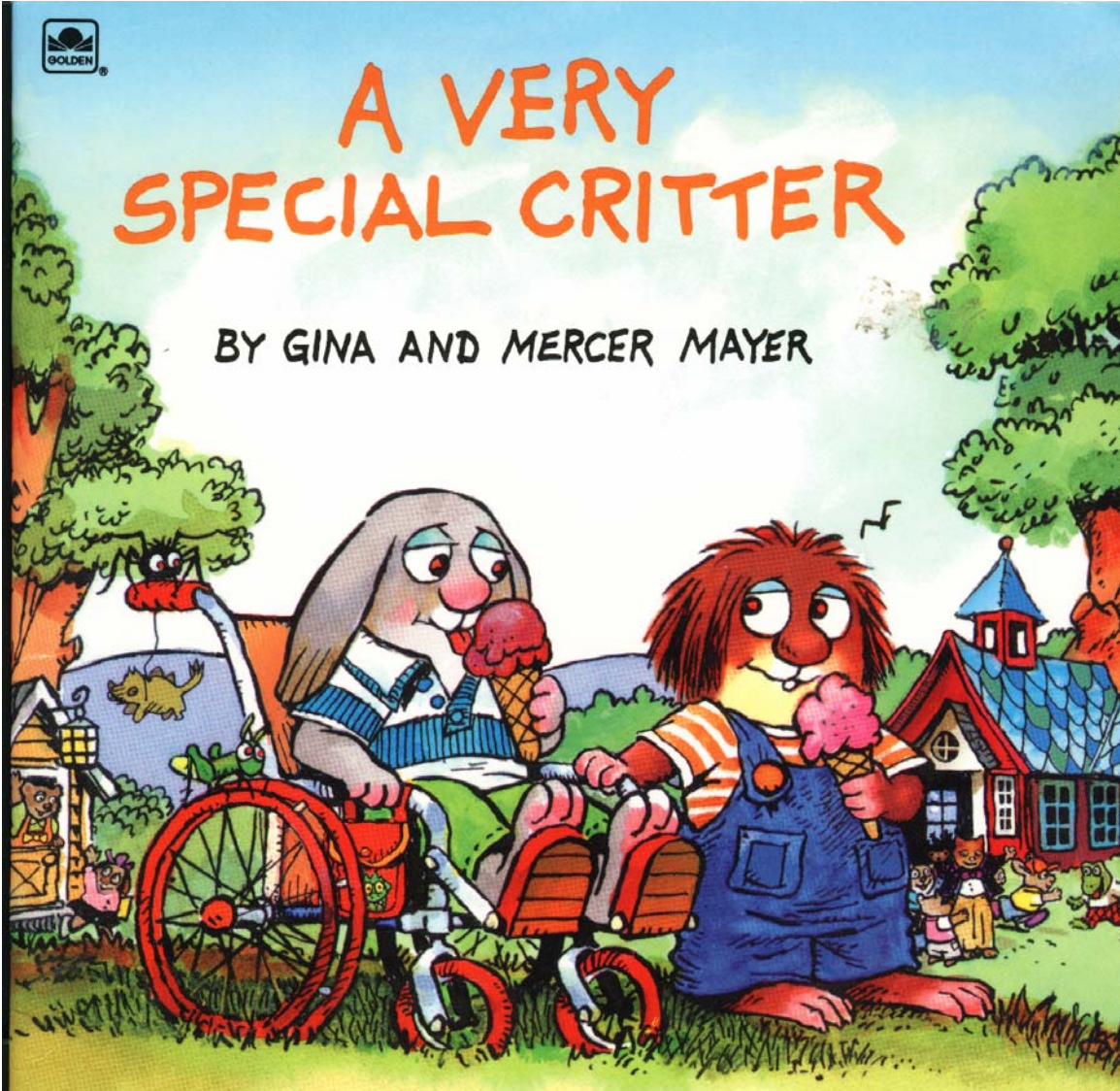




A VERY SPECIAL CRITTER

BY GINA AND MERCER MAYER





a

A



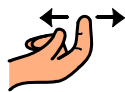
new



critter



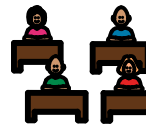
is



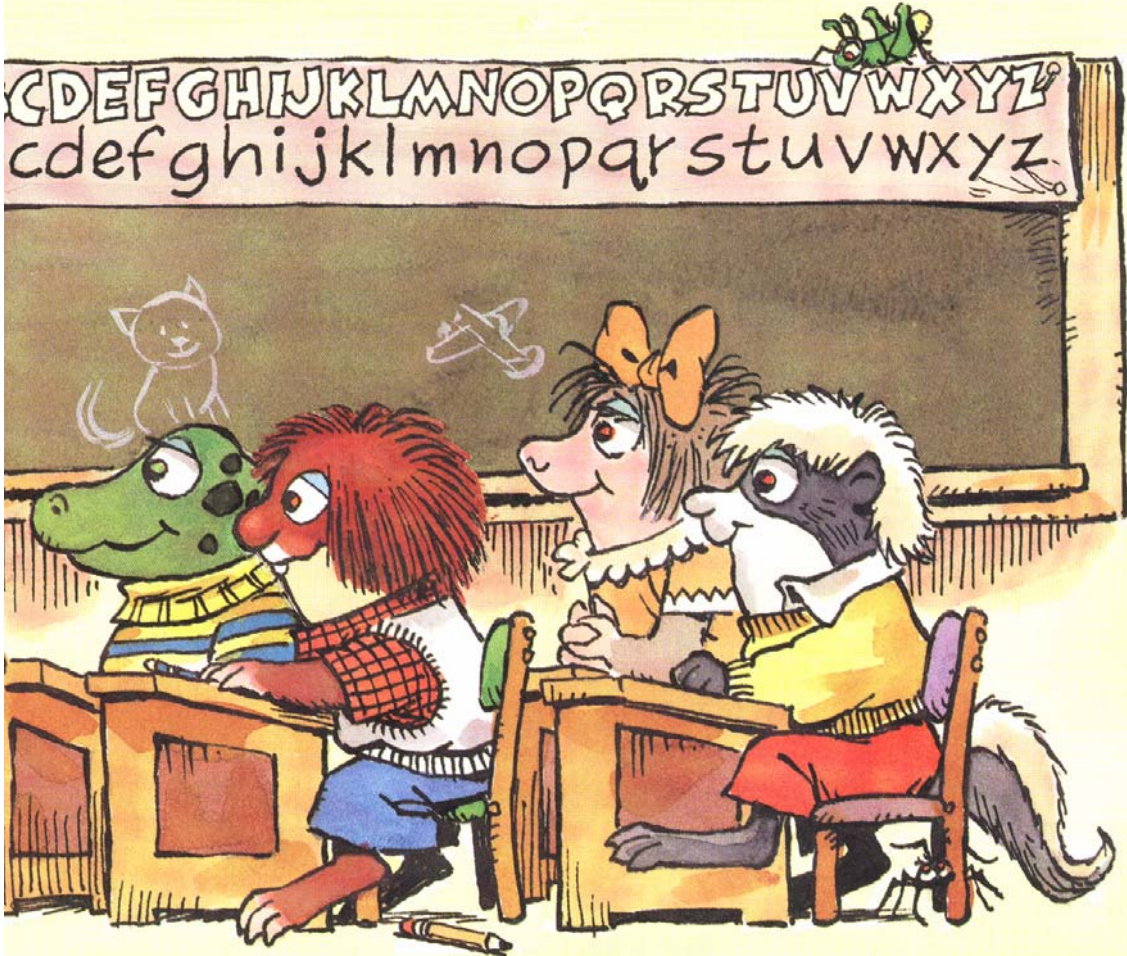
coming



to



class.





Our



new



friend



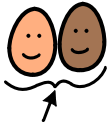
uses



a



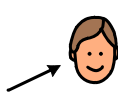
wheelchair.



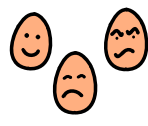
We



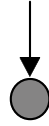
make



him



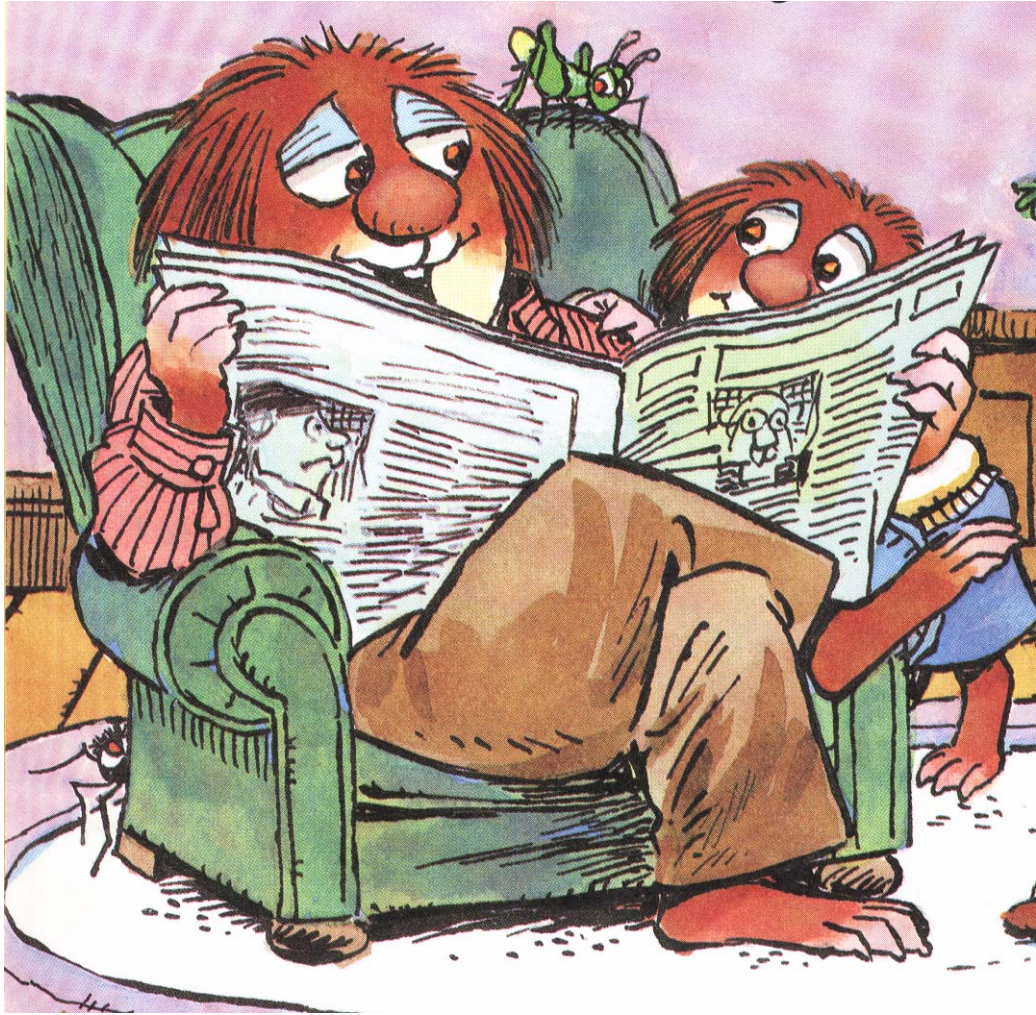
feel









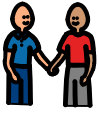


at


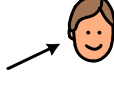
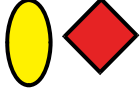
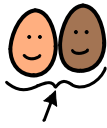


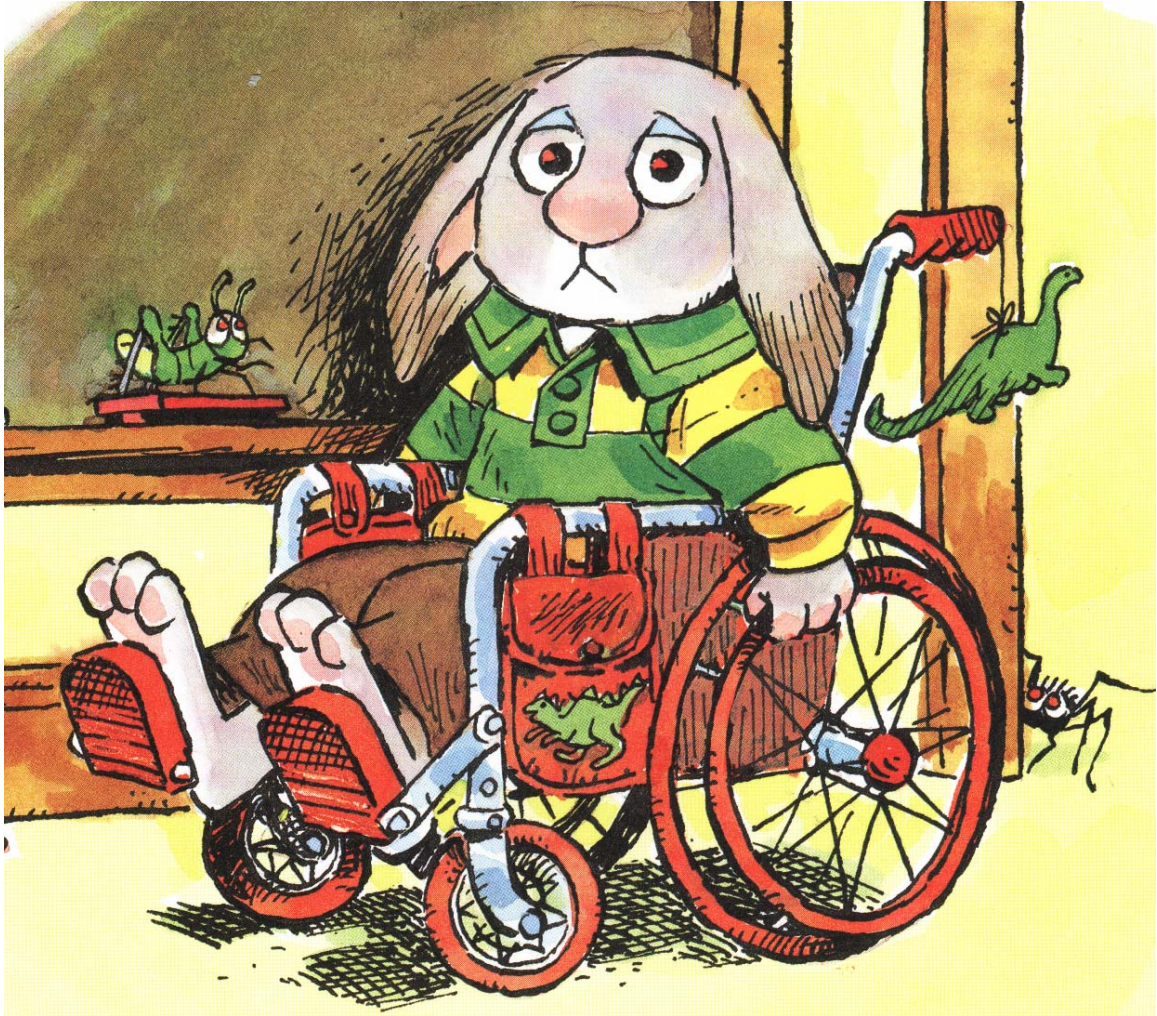
home.



        
I was a little scared to meet our new friend.

       
Just because he uses a wheelchair it does not

   
make him different than us.





The



new



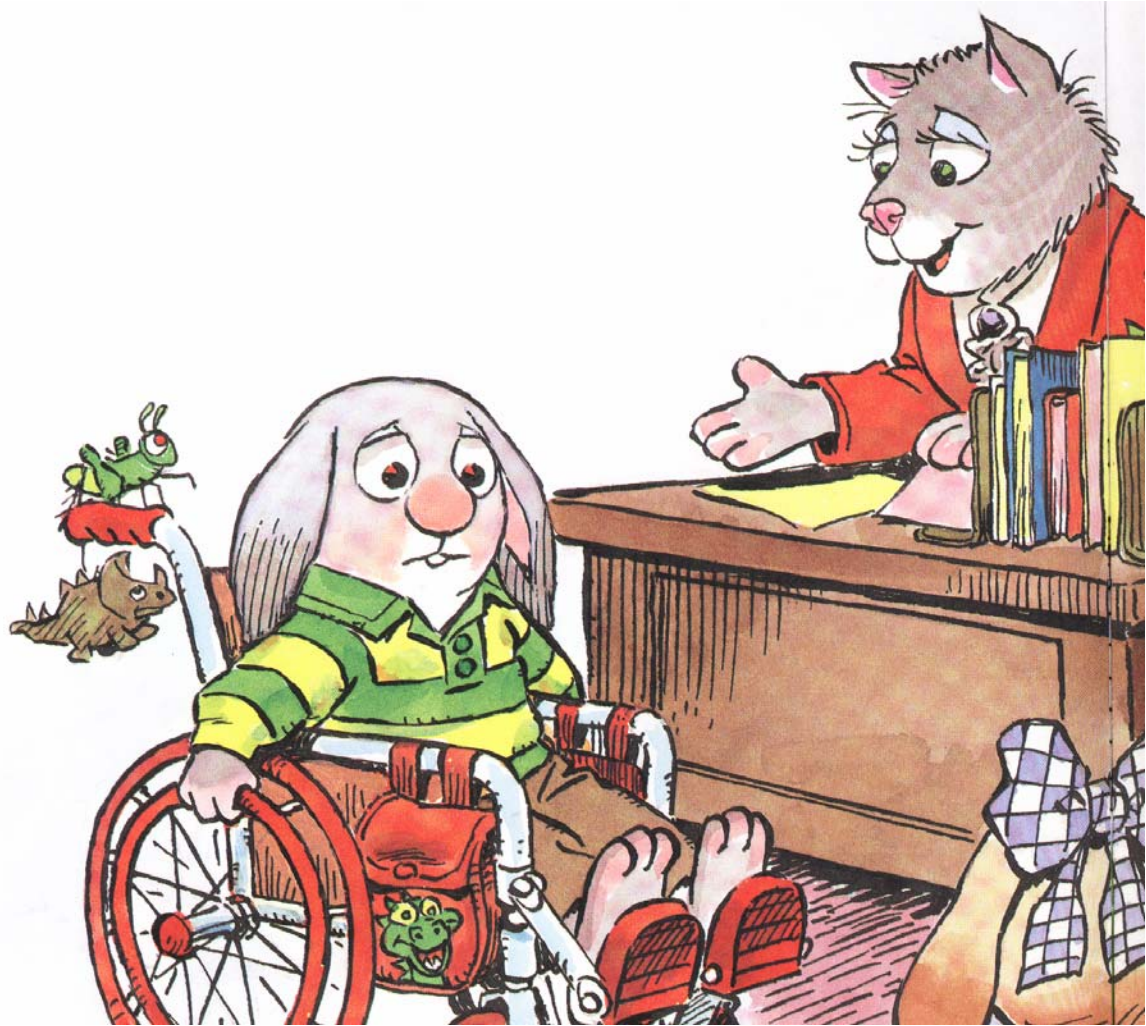
critter



is



scared.

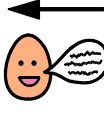




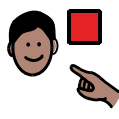
The



teacher



said



his



name



is

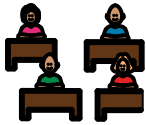


Alex.

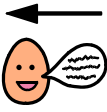




Our



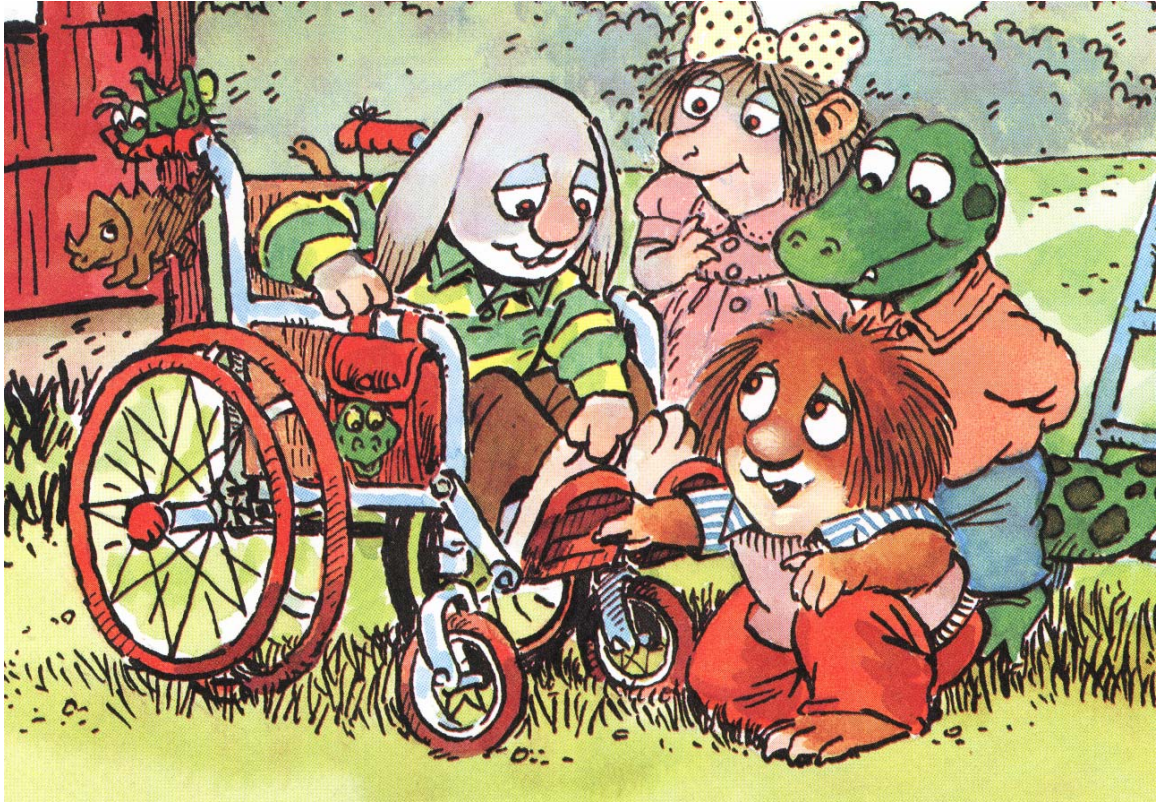
class



said

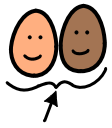


hi.

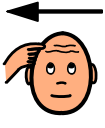


At recess we asked him questions.

Alex's wheelchair is cool!



We



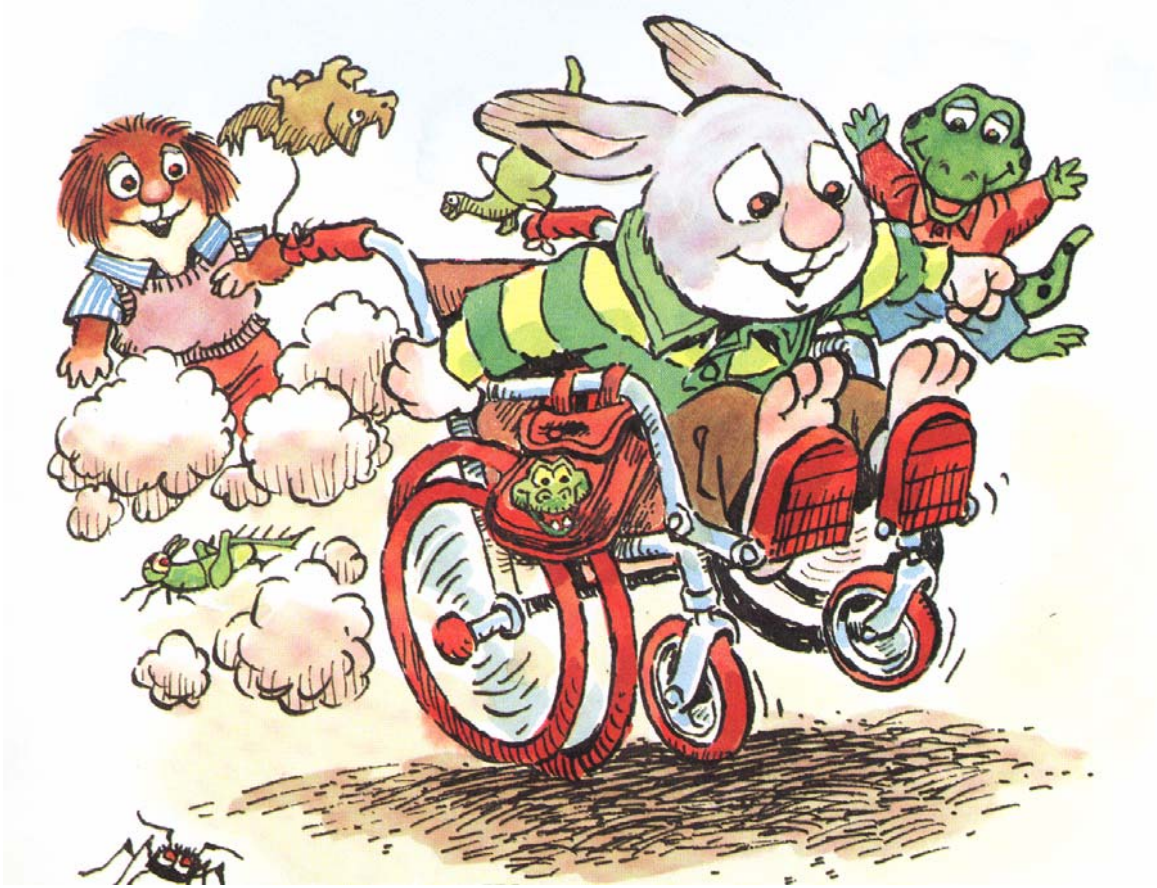
thought

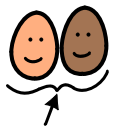


Alex

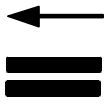


needed help.





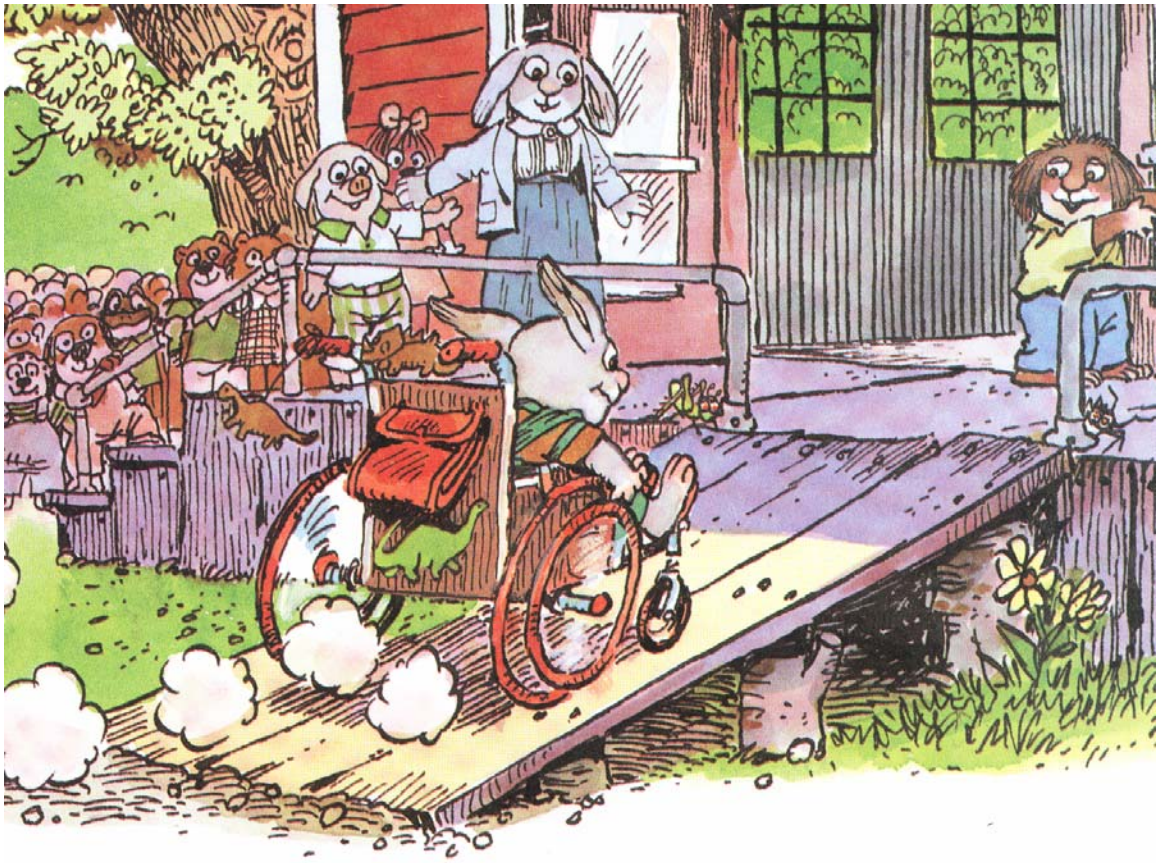
We

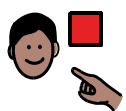


were



wrong.





Alex's



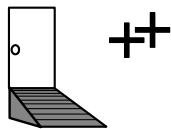
wheelchair



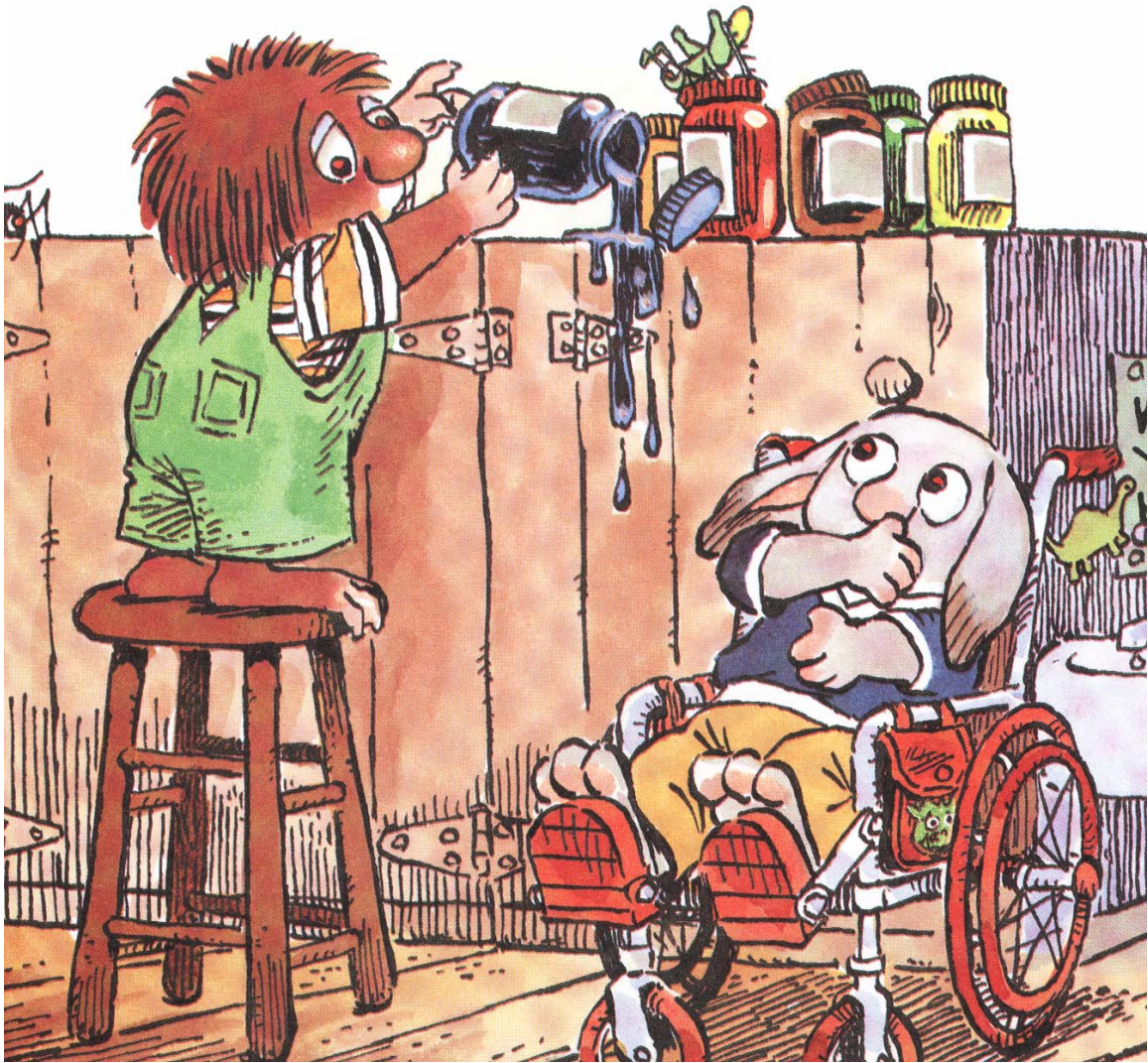
goes



up

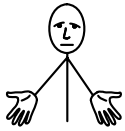


ramps.





Alex



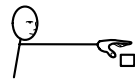
needs



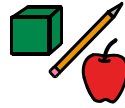
help



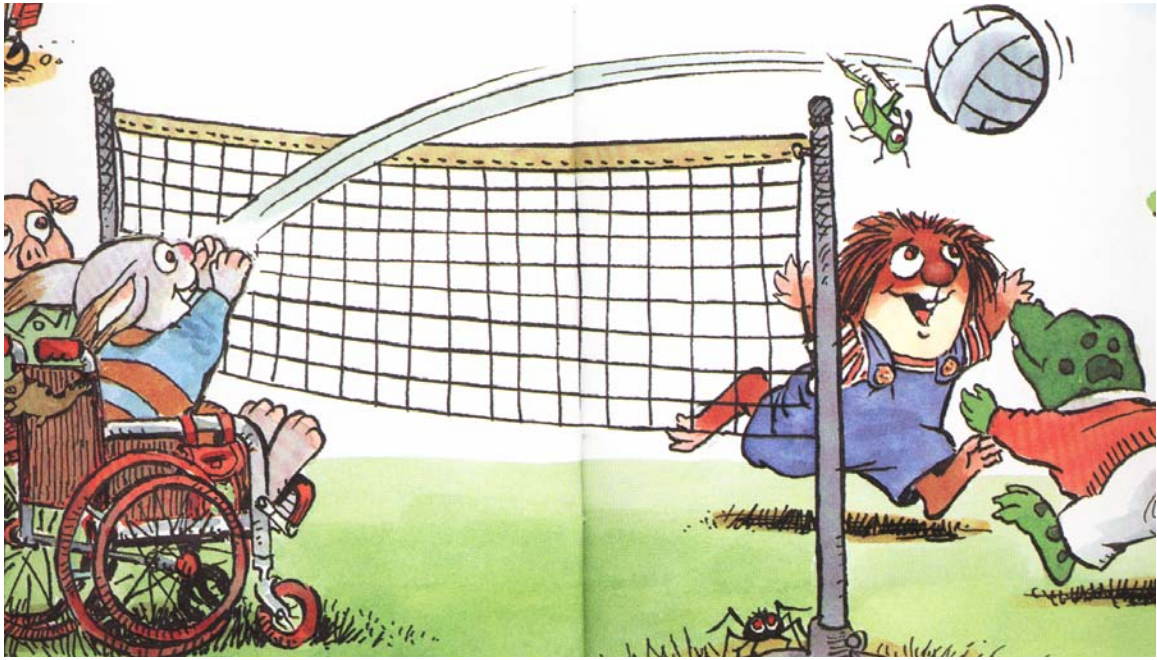
to



reach

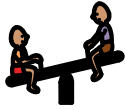


things.

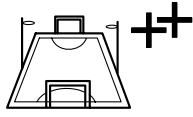




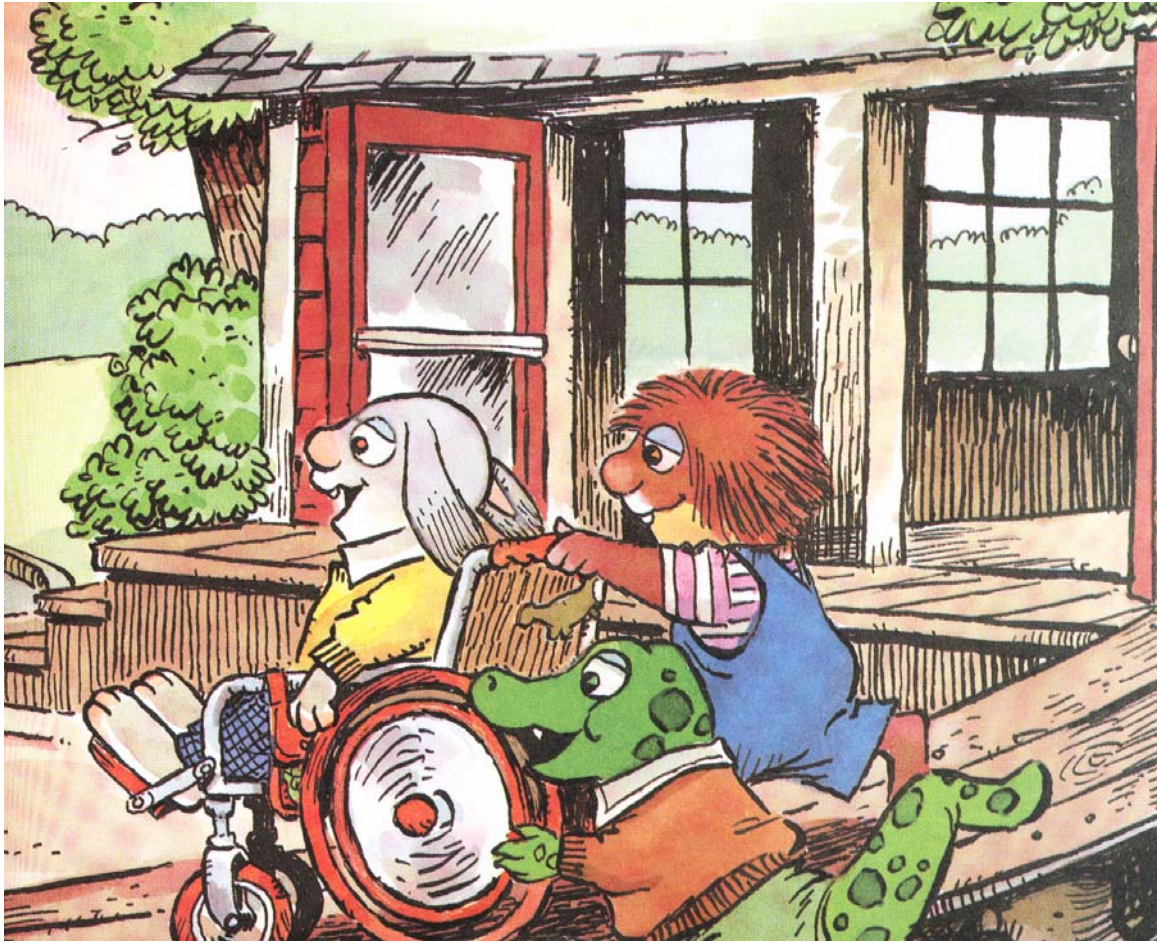
Alex

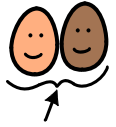


plays



sports.





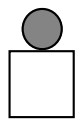
We



help



Alex



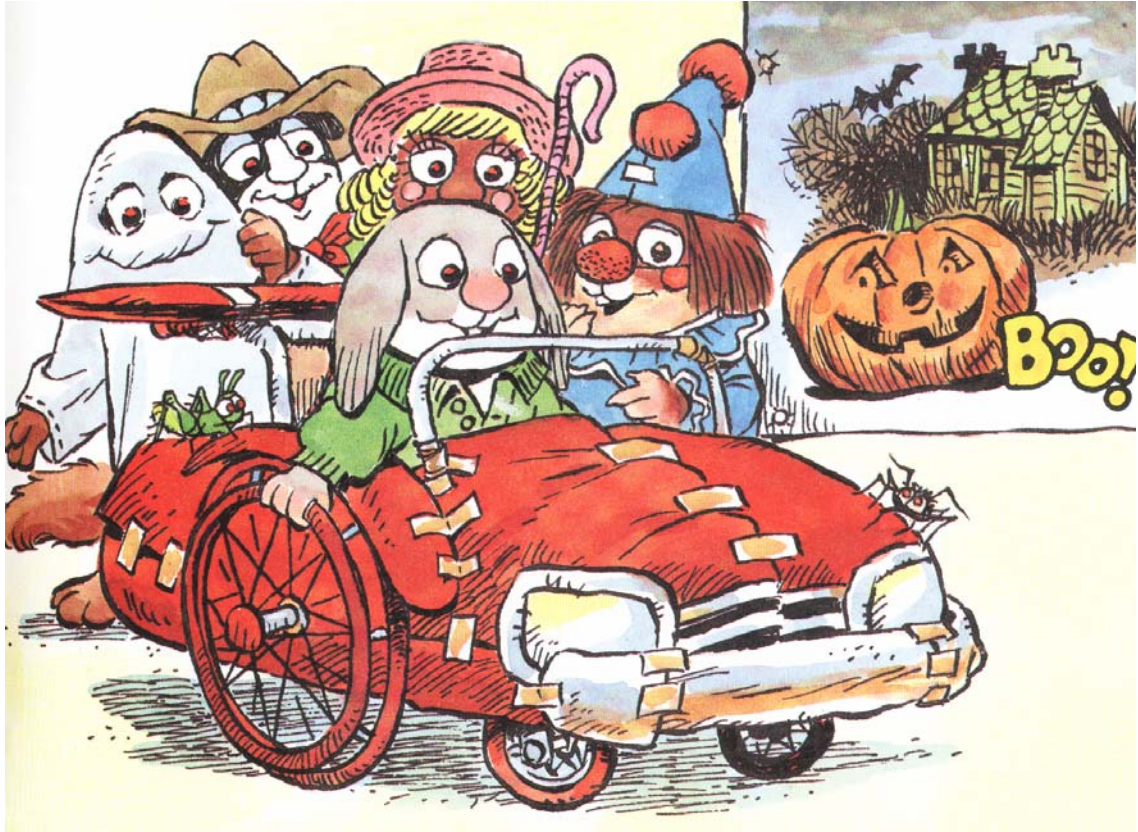
on



the



bus.

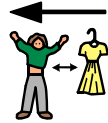




On Halloween



Alex



dressed



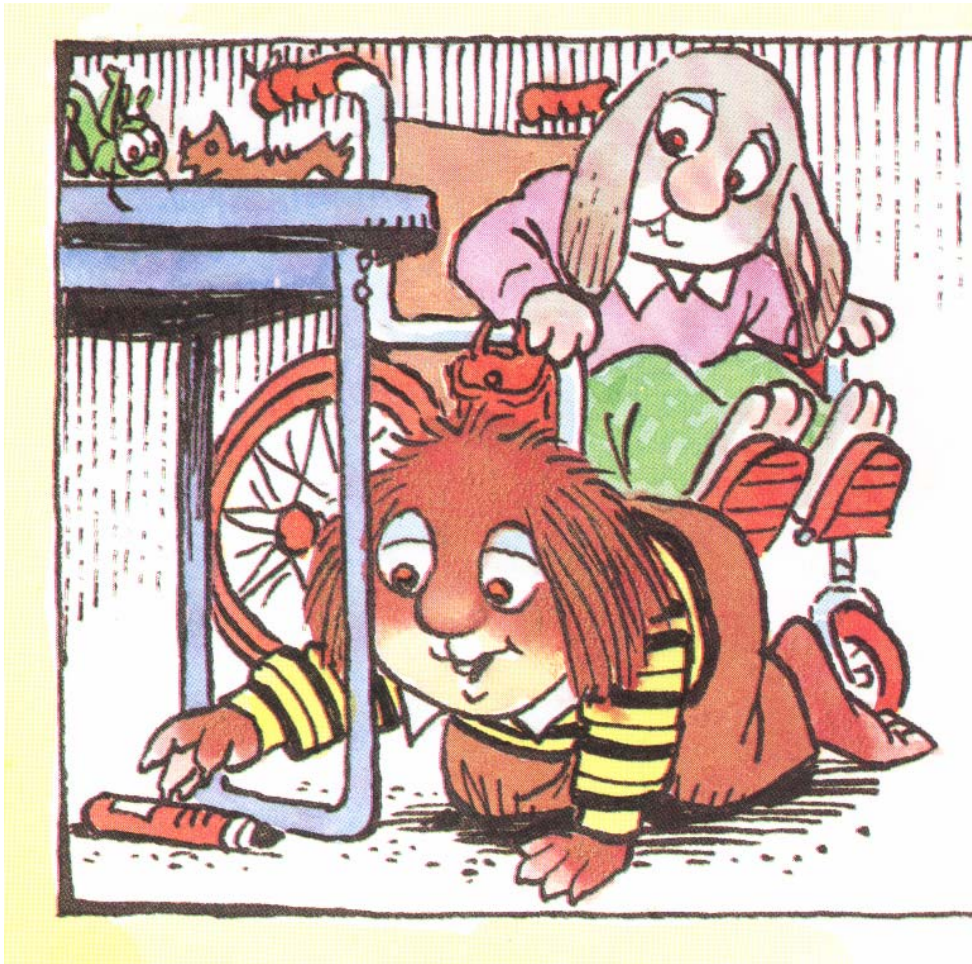
like



a

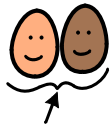


car.





Sometimes



we



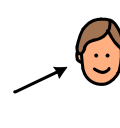
help



Alex,



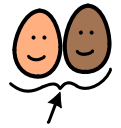
sometimes



he

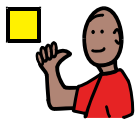


helps



us.

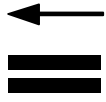




My



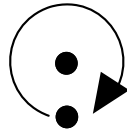
dad



was



right



about



Alex.



Alex



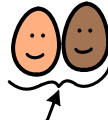
is



just



like



us!

Disclaimer

This Adapted Literature resource is available through the Sherlock Center Resource Library. The text and graphics are adapted from the original source. These resources are provided for teachers to help students with severe disabilities participate in the general curriculum. Please limit the use and distribution of these materials accordingly.

Paul V. Sherlock Center on Disabilities / RI College
600 Mt. Pleasant Avenue, Providence RI 02908
www.sherlockcenter.org