







Book Title: Zebbras and Other Stories

Author: Chaim Potok

Grade Level: K-3

Brief Plot Synopsis: Adam meets an art teacher that helps him through an accident and find his potential.

Object to Be Used	What part/page of the story does it apply to?	What are possible learning objectives? Visual skills, auditory skills, motor skills, communication skills, academic skills
Shoe 	-When Adam talks about his nick name and how he got it - When Adam runs in his neighborhood -When Adam walks home from school for the first time after his accident	<u>Motor:</u> Student can reach for/feel the shoe. Student can put on the shoe or point to their own/where the shoe goes.
Band-Aid 	-When Adam gets hurt.	<u>Motor:</u> Student can reach for/feel the band-aid. Student can peel and put on the bandaid. <u>Auditory:</u> Student can listen to the sound of the band-aid being opened. <u>Communication:</u> Student can discuss a time they were hurt.
Paint brush 	-When Adam meets John Wilson -When Adam makes different art work in art class	<u>Motor/Academic:</u> Student can reach for/feel the paint brush. Student can create a painting like in the story. <u>Visual:</u> Student can view the paint brush or painting they created on a contrasted background.
Pen & paper 	-When Adam reads the letter from John Wilson	<u>Motor/Academic:</u> Student can reach for/feel the pen and paper. Student can use this opportunity to write vocabulary words using the pen and paper.